

### Updates for the Week of 10/28/24

Mon 10/28	Tues 10/29	Wed 10/30	Thu 10/31	Fri 11/1
Day 6 - PE <i>Wear sneakers</i>	Day 1 - Music	Day 2 - Art <i>Fall Party!!!</i>	Day 3 - PE and Library <i>Wear sneakers</i>  <i>Fall Parade (in school)</i>  <i>Library Book DUE</i>  <i>Happy Halloween!!!</i>	Day 4 - Music  <i>Field Trip Money and Permission Slip DUE</i>  <i>PARP sheet DUE</i>  <i>October HW Checklist with parent/guardian signature DUE</i>

#### Updates:

- Please continue to have your child complete their HW using the **HW packet** I sent home in the beginning of October. Their **HW Checklist** with a parent/guardian **signature** is due this Friday 11/1.
- The **PARP** sheet that went home at the beginning of the month is due this Friday 11/1
- **Field Trip** money for *The Nutcracker* is due this Friday 11/1
- Any attached work to the **Weekly Updates** is for additional, optional practice at home that does **not** need to be turned in.
- The **Parents as Partners** presentation is posted on Google Classroom along with **Parent Teacher Conference (PTC)** and **Classroom Party sign ups**. If you have not signed up for a PTC yet, please do so as soon as possible, thank you!
- If you haven't completed the **All About Your Child** Google Form from my welcome email before school began, please do so!

#### Concepts For This Week:

- Phonics
  - Reviewing short sounds for vowels
  - Reviewing CVCE (silent-e)
- Reading
  - Fiction VS Nonfiction
  - Nonfiction text features: title, table of contents, heading, subheading
- Writing
  - Writing assessment (using everything we have learned to write a narrative independently)
- Math
  - Reviewing data and graphing
  - Two-step word problems

***Please see back —>***

- Science: Structure and Properties of Matter
  - Build and rebuild structures to explore how objects made of small pieces can be taken apart and made into new objects
  - Reactions to heating or cooling a substance may cause changes that can be observed. Sometimes these changes are reversible, and sometimes they are not.
- Positivity Project Trait: Other People Mindset: Knowing my words and actions affects others

Have a great week, Partners!

Best,

Miss Alexander





## Solving Comparison Word Problems

**Solve problems 1–6. Show your work.**

- 1** There are 2 cats. There are 4 fewer cats than dogs. How many dogs are there?

There are \_\_\_\_\_ dogs.

- 2** Trevor sees 8 red birds. He sees 5 more red birds than blue birds. How many blue birds does Trevor see?

Trevor sees \_\_\_\_\_ blue birds.

- 3** Anna has 7 baskets and some flowers. She has 5 fewer baskets than flowers. How many flowers does Anna have?

Anna has \_\_\_\_\_ flowers.

- 4** There are 14 coats and some hats. There are 6 more coats than hats. How many hats are there?

There are \_\_\_\_\_ hats.

- 5** There are 9 apples. There are 6 fewer apples than oranges. How many oranges are there?

There are \_\_\_\_\_ oranges.

- 6** Brynne has 13 books. She has 8 more books than games. How many games does Brynne have?

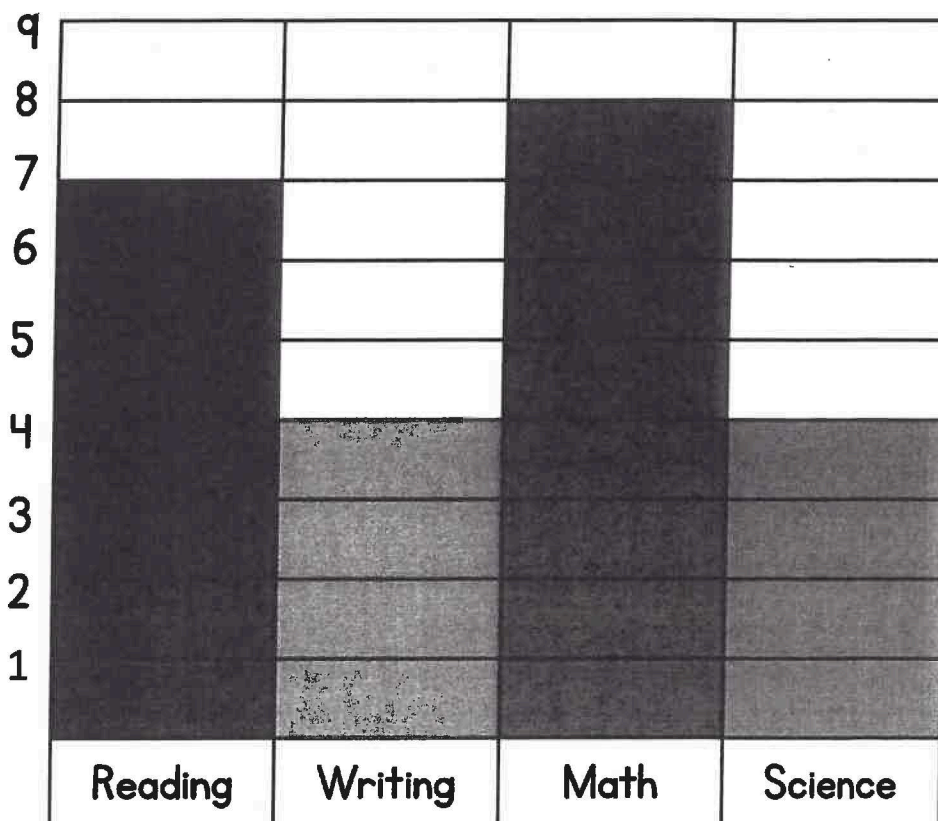
Brynne has \_\_\_\_\_ games.

2.MD.D.10

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Favorite School Subject Bar Graph

# of Students



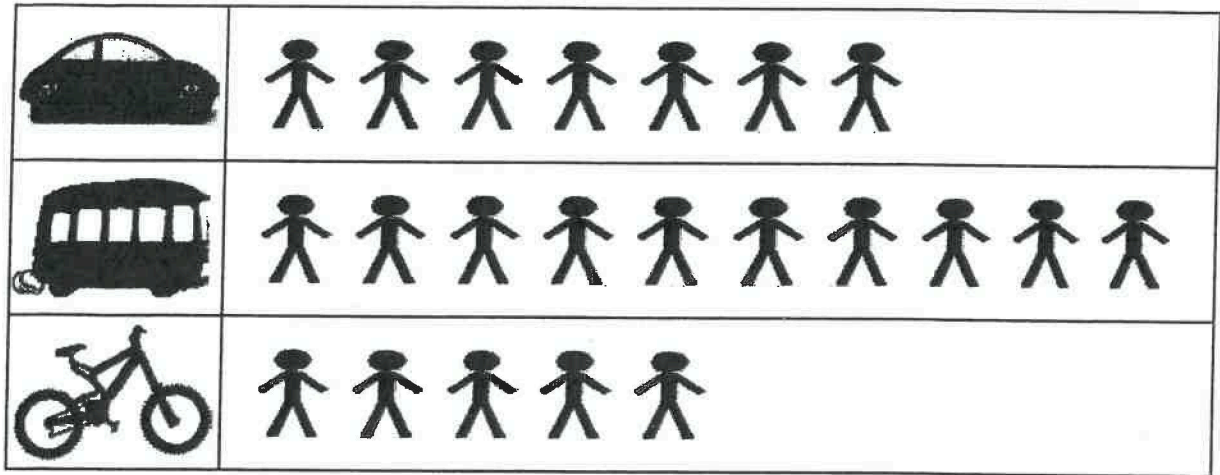
Subject

1. How many total students voted for their favorite subject? \_\_\_\_\_
2. What subjects have an equal amount of votes? \_\_\_\_\_
3. How many more students like math than science? \_\_\_\_\_
4. How many more students like reading than writing? \_\_\_\_\_

# Coming to school

Name: \_\_\_\_\_ Score: \_\_\_\_\_

A teacher asked all students in his class how they come to school in the morning. He made the following picture graph of his findings. Use it to answer the questions.



Each  stand for 1 student

- 1) How many come to school by bus? \_\_\_\_\_
- 2) How many come to school by bicycle? \_\_\_\_\_
- 3) How many more students come by car than by bicycle? \_\_\_\_\_
- 4) How many more students come by bus than by car? \_\_\_\_\_
- 5) How many students do not come by bus to school? \_\_\_\_\_
- 6) How many students are in this class? \_\_\_\_\_

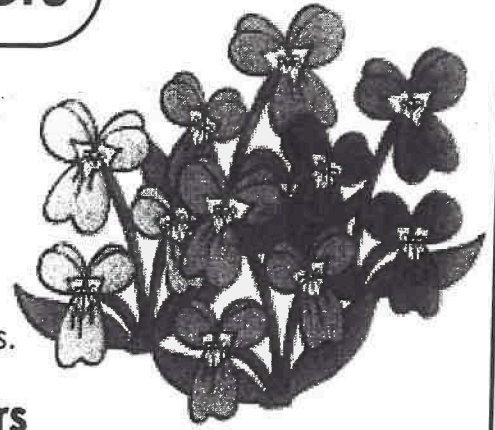


Name: \_\_\_\_\_

## Bar Graph of Flowers

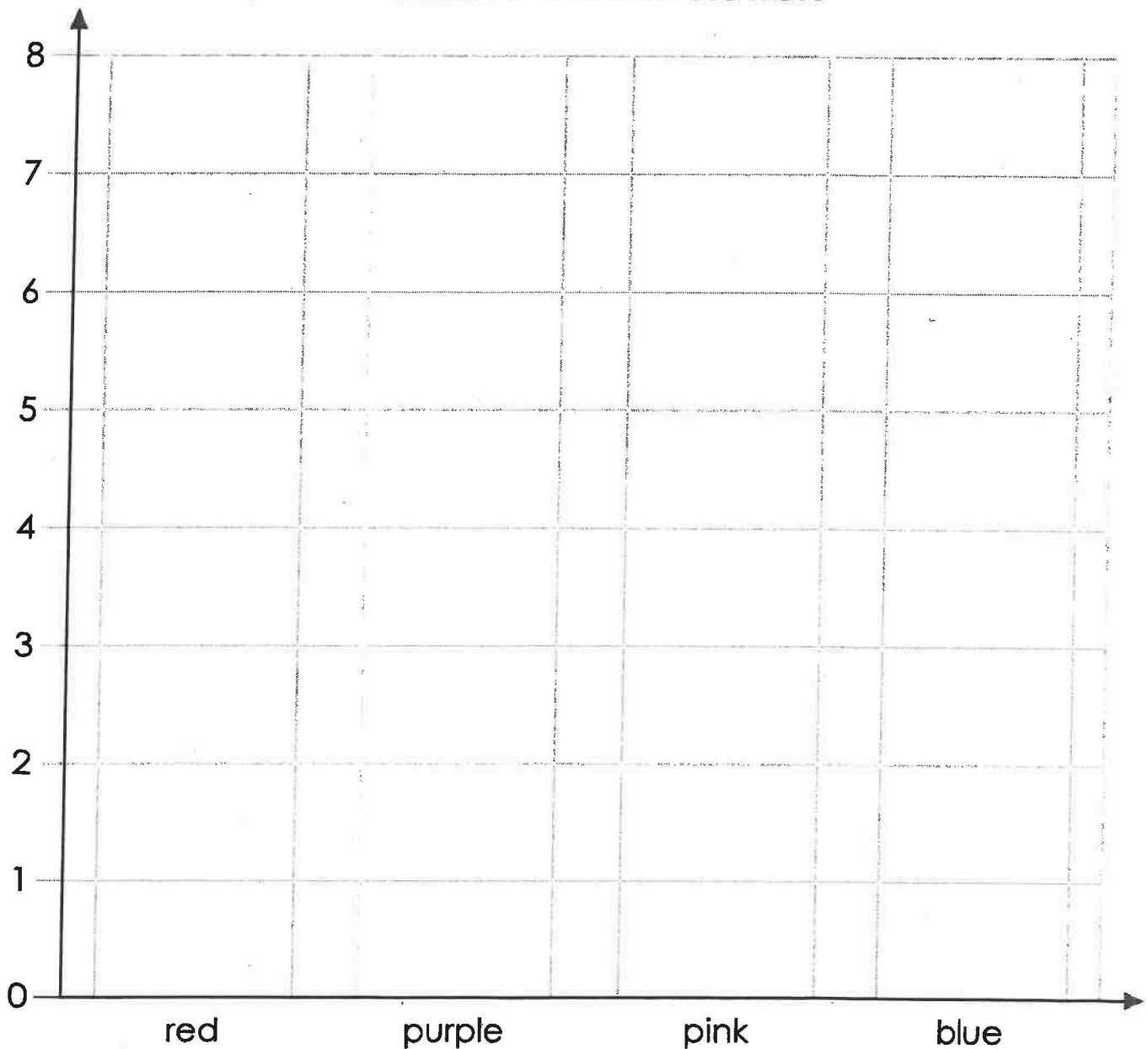
Noah counts the flowers in his garden. He sees:

- 5 red flowers
- 7 purple flowers
- 3 pink flowers
- 2 blue flowers



Make a graph to show how many flowers of each color he sees.

**Noah's Garden Flowers**



Name: \_\_\_\_\_

➡ Use the data from the tally chart to complete the pictograph.

Dog	
Cat	
Hamster	
Fish	

### Favorite Pet Graph

Dog	
Cat	
Hamster	
Fish	

😊 = | vote

- Which pet received the most votes? \_\_\_\_\_
- Which pet received the fewest votes? \_\_\_\_\_
- How many more votes did a dog receive than a hamster?   =
- How many people voted? \_\_\_\_\_

# Solve Two-Step Word Problems



Dear Family,

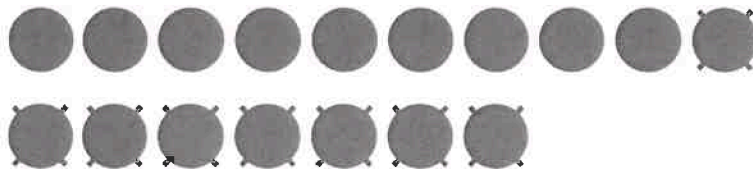
This week your child is learning to solve two-step word problems using models and equations.

Consider this word problem: *There are 17 flowers in a vase. There are 8 daisies and 3 roses. The rest of the flowers are mums. How many flowers are mums?*

There are multiple ways to solve this two-step problem.

- You could subtract the number of daisies from the total number of flowers and then subtract the number of roses from the result.

**Step 1:**  $17 - 8 = 9$



**Step 2:**  $9 - 3 = 6$



There are 6 mums.

- You also could add the number of daisies and roses and then subtract that number from the total number of flowers.

**Step 1:**  $8 + 3 = 11$

**Step 2:**  $17 - 11 = 6$

There are 6 mums.

Invite your child to share what they know about solving two-step word problems by doing the following activity together.

## Learning Games



Cupcake



Pizza

## Math Tools



Base-Ten Blocks



Number Line





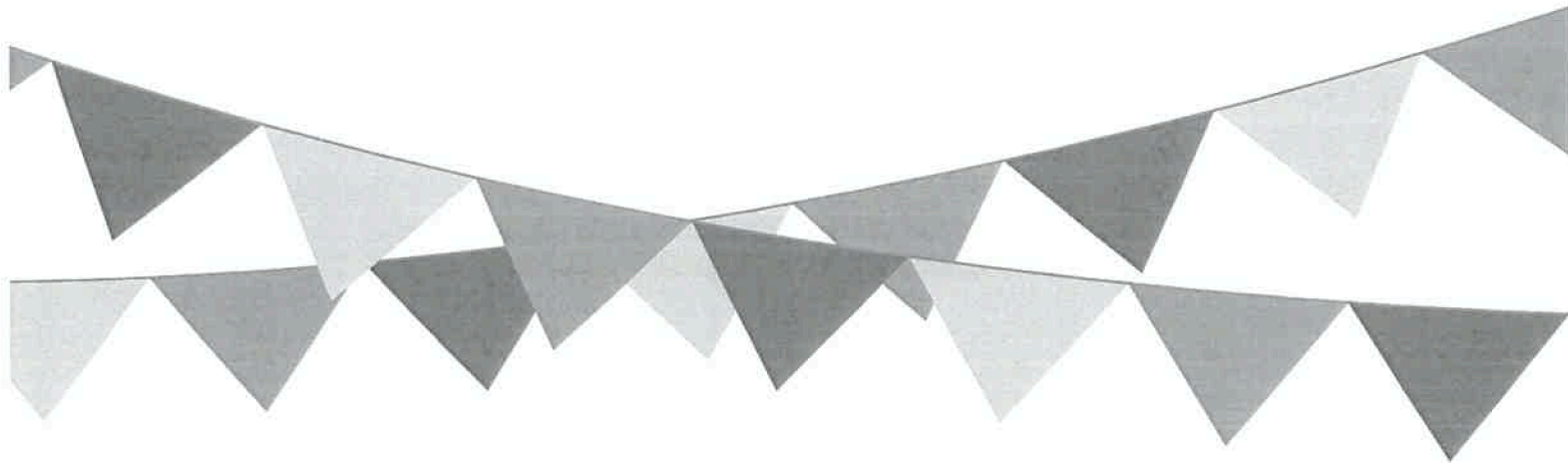
## ACTIVITY SOLVING TWO-STEP WORD PROBLEMS

Do this activity with your child to practice solving two-step word problems.

**Materials** paper and pencil, ingredients for snack mix or materials for a banner (optional)

With your child, pretend you are making snack mix and a banner for a party. Ask your child to help you solve each word problem.

1. You want to make 10 cups of snack mix using walnuts, raisins, and granola. You have 4 cups of walnuts and 4 cups of raisins. How many cups of granola do you need?
2. You want to make a banner by cutting 6 triangles out of red, blue, and yellow paper. Cut out 2 red triangles. Then cut out 1 blue triangle. How many yellow triangles should you cut?





## Ways to Solve Two-Step Problems

**Solve problems 1–6. Show your work.**

- 1** Jack has 9 flowers to plant. He plants 2 flowers before lunch. Then he plants 3 more flowers after lunch. How many flowers does Jack have left to plant?

Jack has \_\_\_\_\_ flowers left to plant.

- 2** There are 8 children at the park. First, 5 children go home. Then 6 more children come to the park. How many children are at the park now?

There are \_\_\_\_\_ children at the park.

- 3** Bella paints 6 pictures on Monday and 8 pictures on Wednesday. Then she paints 3 more pictures on Friday. How many pictures does Bella paint this week?

Bella paints \_\_\_\_\_ pictures this week.

- 4** Ali puts 12 books in a box. She takes 4 books out of the box. Then she puts 6 books in the box. How many books are in the box now?

There are \_\_\_\_\_ books in the box.

- 5** Lucas has 5 crayons. His sister gives him 6 more crayons. Then Lucas gives 4 crayons to a friend. How many crayons does Lucas have now?

Lucas has \_\_\_\_\_ crayons.

- 6** Miss Brady puts 15 pencils in her desk. Then she takes 9 pencils out of her desk. After school, she puts 5 pencils back in her desk. How many pencils are in Miss Brady's desk now?

There are \_\_\_\_\_ pencils in the desk.